

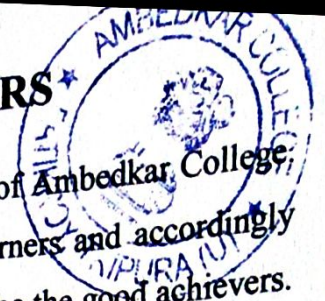


# **AMBEDKAR COLLEGE, FATIKROY, UNAKOTI, TRIPURA**

## **POLICY ON ADVANCED AND SLOW LEARNER**



# POLICY ON ADVANCED AND SLOW LEARNERS



This policy paper is recognized as the "Policy on Advanced and Slow Learners" of Ambedkar College, Fatikroy, identifies the slow and advanced learners and accordingly assures the slow learners for their vital facilitation and props up the advanced learners to be the good achievers. This policy helps the slow learners to achieve better in their performances and it helps the advanced learners to utilize their hidden talents in the academic achievements. This policy also persuades the various teaching departments to develop and adopt significant strategies and scientific implementations of them for both slow and advanced learners to inculcate their best possible in the academic achievements. The objectives of the policy are as follows -

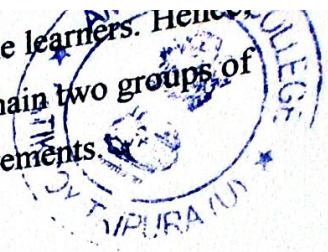
1. To identify slow and advanced learners adopting defined methods.
2. To boost up the confidence of slow learners and to make them realize their weaknesses.
3. To enhance the skills of slow learners in respect of their learning.
4. To remove the fear of the slow learners about their study.
5. To adopt various strategies for improving the performances of slow learners.
6. To help the advanced learners to utilize their full potentials in learning to perform better.
7. To motivate both slow and advanced learners for utilizing their talents in learning.
8. To organize workshops/seminars/ counseling programmes for both slow and advance learners.

## INTRODUCTION

There is a well accepted statement that - all individual human being are equal and alike. But practically speaking this statement is wrong. Actually, no two individuals are alike and equal in all respects. There are individual differences. These differences are found in sex, appearances, colors, cultures and above all in the abilities to perform a task. Education is a process of modifying the human behavior. But it can only modify the various abilities of an individual to perform in the different field of works. When we observe the performances we find some are poor, some are average and some are better. These differences are found mainly because of the differences in the abilities of the individuals. It is only education that can modify the abilities of the individuals to perform better. Educational institutions adopt various scientific techniques to look after each and every learner, so that they can develop their all-round abilities to perform better in every field of works.

Ambedkar College, Fatikroy, a General Degree College of the Govt. of Tripura, offers only Three Years Degree Programmes (TDP) in Arts and Science streams which lead to B.A. and B.Sc. degrees. The college is situated in a rural area and almost 90% of the students are form rural background. Most of the students are 1st generation learners and belong to economically poor family. They do not get enough guidance and supports form their parents to perform better in their study. That is why the teachers working in the college always take

more initiative and put more efforts for learners. Similar efforts can never be helpful for all the learners. Hence, the students are categorized into different groups based on their learning performances. The main two groups of the learners are advanced and slow learners that need extra guidance for their academic achievements.



### THE CONCEPT OF ADVANCED LEARNERS

The advanced are those learners who are more motivated in learning and they can learn faster. Their performance scores are always high. They have more potentials in their comprehension, memory, retention power, creativity and contextualization practices. They also may have hard working abilities and usually achieve more than the majority of their classmates. They take up higher level academic responsibilities and can also bring new concepts, strategies etc. in learning. They can also take leadership in teaching learning activities.

### THE CONCEPT OF SLOW LEARNERS

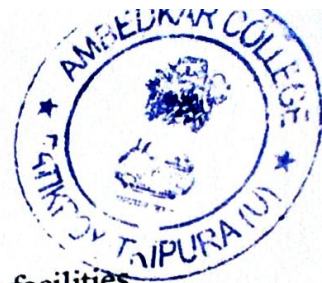
The slow learners are those who always achieve poor in academic area. In the examinations their performance scores are always lower than the average. They find it difficult to understand the lessons may have difficulties in their comprehension, retention, integration and reproduction of the learning experiences. Their motivation level also poor and they face difficulty in adjustment with the teaching learning process. Hence, they either become dropout or get failed in the examinations. Sometime the poor performances may not be a sign of the poor talent but may be due to inappropriate teaching methods, poor family situations, inadequate motivation and supports, unscientific learning practices or even the inability to cop up with the medium of instruction. That is why the educational institutions adopt various methods and techniques to help the slow learners for improving their performances.

### METHODS OF IDENTIFICATION

Actually the identification of slow and advanced learners is done by the administering the intelligence tests and calculating the I.Q. of the learners. But, due to busy schedules of every teaching departments and high student enrollment it becomes difficult for them. to administer these tests. Hence, each department of Ambedkar College identifies the Slow and Advanced learners on the basis of their academic scores.

The first impression of their academic level is assessed on the basis of the merit lists prepared during admission which is based on their performances in the last qualifying examination, i.e. 12th standard ). This merit list is the bench mark of each and every learner at their entry level. The actual lists of slow and advanced learners are prepared after conducting the sessional tests. Those who score 60% and above they are leveled as Advanced learners. And those who score 40% and bellow they are leveled as slow learners. However, the lists also get changed after each semester examinations. Usually it is found that both upward and downward nobilities take place in the lists.

## POLICY GUIDELINES FOR ADVANCED LEARNERS



1. Personal guidance and counseling for harnessing the potentialities of the advanced learners.
2. Facilitating them by providing support system such as library, laboratory and e-study centre facilities
3. Encouraging them to use more ICT in their learning by providing e-resources.
4. Motivating them to participate in the debate, group discussion, quiz competition etc.
5. Providing scope for participating in the extracurricular activities.
6. Arrangements of Invited/special lectures on important topics related to their syllabus.
7. Suggesting them to participate in the competitive examinations.

## POLICY GUIDELINES FOR SLOW LEARNERS

1. Organizing college level and departments level orientation/induction programmes.
2. Providing personal counseling facilities for slow learners by engaging teaches as mentors.
3. Providing simple and easy notes on difficult topics in their mother languages.
4. Conducting easy class tests for the slow learns to monitor their progress
5. Providing helping hand facilities in library for collecting their study materials.
6. Organizing extra tutorial classes for the slow learners.
7. Formation of groups for the slow learners monitored by the advanced learners.

The above mentioned process of providing additional care and facilities for advanced and slow learners is not to make them average achievers but to prepare them as better achievers. When the advanced and slow learners are identified, they are not leveled as extraordinary or poor performers, but they are treated equally with supportive care and facilities. The mentoring and facilitating efforts of the teachers will be a great investment for their better performances.

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